Mount Wachusett Community College
THE INFORMATION BULLETIN OF MOUNT WACHUSETT COMMUNITY COLLEGE, GARDNER, MASS.
Chronicle
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Physical Ed. Complex To Be Completed In Jan.

The third and final phase of new construction at Mount Wachusett Community College, The Physical Education-Recreation Center, is currently under construction. Presently the $6 million Center is 40% complete and is scheduled to be finished in January 1977. The Mount's Athletic Director, Dr. Richard G. Rollins, is confident that the facility will be completed either on time or slightly ahead of schedule.

With the new facility coming on line, Dr. Rollins is now planning Physical Education and Recreation Leadership curriculums for the implementation of instructional programs by September 1977.

Currently in the planning stage is a comprehensive Physical Education program which will offer instruction and participation opportunities to the entire college community. These programs will emphasize carry-over or life-time activities which will enable the student to gain the knowledge and skills necessary to pursue recreational activities both immediately and in later years.

Also planned is a career oriented program in Recreation Leadership which will prepare the graduate of this program to immediately enter organized recreation programs at the instructor and supervisory level.

Not only will the new facility enable instructional programs to be offered but will also provide for extensive intramural activities and increase the scope of the Intercollegiate Athletic program.

Included in the new center will be a swimming pool, a fully equipped training room and exercise room, two handball/racquet ball courts, two squash courts, a gymnasium capable of providing three tennis or basketball courts side by side, and seating for 1250 people.

The outdoor facilities will include eight lighted tennis courts, two lighted basketball courts, a baseball field, softball field, all the facilities for track and field, two horseshoe pits, and a soccer/football field with seating for 1300.

Needless to say we are anxiously awaiting the completion of the facility for it will provide the college with facili-

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Class of '76 Largest In MWCC History

Four hundred and eleven students, MWCC'S largest graduating class in history, were awarded their degrees on June 6. Inclement weather forced the ceremonies to be held inside at the Veterans Memorial Skating Rink.

The eleventh Commencement exercises of the college, held indoors in the Gardner Skating Rink, saw 411 degree recipients parade to the platform to receive their degrees on June 6. This was by far the largest number of degree winners in the history of the college, augmented by 91 graduates from the Division of Continuing Education.

For the second consecutive year rain forced the Commencement Committee to shift gears on mid-Sunday morning and relocate the ceremonies to the Skating Rink conveniently located a short two miles from our new campus. A large number of spectators detoured to the rink filling it to capacity, and then some, but the ceremonies started promptly at 5 p.m., as scheduled.

Guest speaker was Paul Parks, Secretary of Educational Affairs for the Commonwealth of Massachusetts, and a strong champion of the Community College concept. Mr. Parks gave an inspiring address to the graduates and friends citing that "America has made a commitment to open the educational opportunity to all her citizens, and nowhere has that commitment been more vigorously applied than in the community colleges across the country." He further reminded that "we must never forget that community colleges are a unique and valuable resource, creating an unequaled technological strength and made education a citizen's right not a privilege of the aristocracy. And most importantly, sold America on mass higher education as a public charge for the simple reason that higher education has rendered a vital public and community service."

The graduation procession was led by Keith Hood, President of the class, along with Judy Leoni, Mona Burdell, and Robert Christian, the other class

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EXCERPTS FROM PRESIDENT HALEY'S REMARKS TO THE CLASS OF '76

The following comments are excerpted from President Haley's address to the 1976 graduating students.

In the history of our college, this year can be described in the words from the "Tale of Two Cities" as "The Best of Times, The Worst of Times."

The graduating class is the largest and the brightest in the history of the college but in this team effort of achievement, the faculty have carried the heaviest load ever.

Our fine new campus is nearing completion. The Fine Arts addition is about to be delivered to the college, yet the question of adequate personnel to staff this structure is being debated this week in the General Court. Nonetheless, we're so fortunate to have this new building funded by taxes from the citizens of the Commonwealth when the Commonwealth itself has acute financial problems.

This college is one of 15 in a fine system of community colleges and this coming week and next, the General Court will debate reorganizing Mass. Higher Education that contributed so much to its quality.

Unemployment is high in the area and yet the Placement Director reports that our graduates are enjoying an outstanding year for job placement.

With that said, I should like to extend my heartiest congratulations to the class of '76 which is, of course, the college's Bicentennial graduating class.

You are the product of the process that began 200 years ago when our founding fathers insisted that the freedom to pursue knowledge shall be one of the rights of this new nation's citizens. You are the hope of our nation - if I can paraphrase "Prospero" in "Shakespeare's" **Tempest,** You are such stuff as dreams are made on.

I extend to each of you best wishes for continued success!

Professor Carl Tammi Reports On Enjoyable Teaching Experience In Australia

by John Zygilewicz

(reprinted from the **Harbinger**)

Associate Professor Carl Tammi has been here at Mt. Wachusett for eight years; the last five as Coordinator of the Data Processing Curriculum. He recently returned from a year's leave of absence during which he lectured at the New South Wales Institute of Technology in Sidney, Australia.

His idea for an overseas trip originated two years ago. "I was interested in other professional experience, and I heard about the opportunities overseas; so I sat down and wrote various letters to foreign governments: England, France, Italy, Germany, Panama Canal Zone, Australia, and New Zealand," Prof. Tammi said recently. "I only got replies from half of them. I had three definite offers - two in Australia and one in New Zealand - and there was a possible opportunity in the Panama Canal Zone."

Professor Tammi reminisced, silhouetted against a snow storm raging outside the tiny window of his third floor office. "I chose this particular school in Australia because: first of all, it was the furthest away and had a kind of a mystique about it, plus it was a four-year polytechnical institute which was basically engineering and computer science oriented; and frankly, it had the best offer. They paid all the expenses for me and my family - all the way down and back." The actual route was not a direct flight to Australia and back. On the way down, he stopped in Hawaii. Once he got to Australia and decided to leave, he flew to Singapore, Bangkok, Switzerland, and England before returning to the U.S.

At the institute, Tammi was defined as a visiting lecturer in the School of Data Processing. In this department there were twenty-two full-time faculty members; of which three were American, a half dozen were English, two were Singapore Chinese, and the rest were Australian. "I serviced the freshmen and sophomores, and I had one junior class," said Tammi. "I taught Fortran, Cobal, and Systems Analysis; and I enjoyed it very much."

There was one philosophical difference between Tammi and his Australian colleagues in regards to teaching. The Australians hold true to the traditional university concept of the instructor as a lecturer.

According to Tammi, "as a lecturer, I was not expected to get involved in the tutoring phase, or what I call extra help. As a matter of fact, I was involved with my students in doing programs with them, trying to help them along for them as well as myself as I wasn't familiar with their computer system. I was told that this really wasn't my responsibility and that they'd assign tutors to me. They did, but I really didn't use them the first semester. But second semester, I began to use them more frequently. My colleagues were not particularly happy that I was getting involved in extra help sessions. They were only expected to teach and get involved in research."

This difference in teaching philosophy, appeared to make quite a difference in the typical Australian and American college applicant. According to Tammi, the Australian system places most of the responsibility for material acquisition upon the student. The typical Australian freshman seemed much better prepared than the majority of freshmen he's experienced here. "Whether or not a student goes to college there, depends upon a battery of exams they take during their fourth form," (Fourth form is their senior year in high school). Only a limited number of students can attend college there, so there is intense competition."

The issue of collective bargaining is pretty old hat with the Australian educators. Public employees there have been highly organized for many years. "In terms of education; whether it's primary, secondary, or tertiary; the Australians are very highly organized," Tammi said. "The unions are very powerful, and some people feel that they are too powerful. Many Australians feel that the country's going down the road towards the same economic problems England has in being too socialistic."

"For all practical purposes, there's free medical care, except for 15% of your bill. So, if you visit the doctor, or bring your child to the doctor, the government will pay 85% of your bill. Furthermore, any medications you receive at the chemist - or the pharmacist as we call it here - costs you only one dollar for the prescription."

The area of faculty evaluations has been a grievance of this school's TFA as at many of the state schools in Massachusetts. At New South Wales Polytech, however, Tammi says that the problems encountered here are nonexistant. "I can for all practical purposes say that there is no faculty evaluation there, except by the head of the school on a one-to-one basis in the privacy of his office. I might also add that if a faculty member is hired at what is comparable to our associate professor, he is hired with tenure. But, to be hired as an assistant professor, he must have some experience."

"There is no student evaluation of faculty or of administration, but on the other hand, I saw very little conflict between labor and management like we have here."

Professor Tammi and his family spent the year in the sub-tropical climate of Sidney - the capital of Australia. In Australia, there are only two seasons, as far as Mr. Tammi is concerned. Sidney is on the coast, so the Tammi's spend much of their leisure time on the beaches - which are netted because of the shark problem.

Tammi himself is a tennis enthusiast, so he spent a lot of time on the court. "I joined a tennis club, and when they heard my accent they called me 'Boston Blackie' or 'the Yank' - which is an expression I haven't heard in a long time.

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PROJECT IMPACT EXAMINES MENTAL HEALTH CARE

Project Impact, a public program funded by the Massachusetts Foundation for Humanities and Public Policy, Mount Wachusett Community College and the Montachusett community was produced at the college's media center during the Spring Semester. The project was designed to study the controversial closing of Gardner State Hospital, a Commonwealth of Massachusetts Mental Health Hospital and the subsequent impact of community based mental health care from the point of view of the humanities — literature, philosophy, history, juris prudence, religion, film, art and humanistically applied sociology and psychology. The project created three documentary video tape presentations which were viewed by the residents of the Gardner, Leominster and Fitchburg Montachusett Cable Television areas.

Out of Darkness was the first segment of the three part series. The program examined changing attitudes toward mental illness and mental health care from prehistoric times to the founding of Gardner State Colony in the early 1900s. At the center of the study were three play excerpts which examine attitudes toward insanity: William Shakespeare's "King Lear", Henry Denker's "A Far Country", and Peter Weiss' "The Persecution and Assassination of Jean Paul Marat as performed by the Inmates of the Asylum at Charenton under the direction of the Marquis de Sade".

The second program in the series was entitled **The Kennedy Factor** and examined the influence of the late President John F. Kennedy in bringing about new approaches to mental health care, the subsequent community mental health centers movement, the decision to close the hospital and reactions from persons in the community. At the center of the program were 25 interviews conducted with persons from various walks of life in the Montachusett area and a consideration of the relationship between the schizophrenic mind and the creative mind.

The third Cable Television Program in the Project Impact series was a two hour public forum aired live from the college's commons. Over 125 interested people participated in the discussion led by the distinguished panel [left to right] Dr. William Malamud, Mass. Dept. of Mental Health; Dr. Philip Fisher, Brandeis University; Dr. Ingrid Stadler, Wellesley College; Associate Professor Norman Tandy, MWCC; and Stephen Erickson, Mayor of Gardner.

The final program in the series **The Next Word** presented the community with an opportunity to react to the first two programs. This program was broadcast live from the Commons Area of Mount Wachusett Community College to more than 8,000 homes via the Cable Television hookup. The program was two hours in length and featured a distinguished panel with a live audience.

The producer of the series was Assistant Professor Gordon Massingham of the Humanities Division. It was his initial conception and development of the program theme that brought the television series to reality.

Professor Thomas Graves of the Humanities Division was also instrumental in the planning and production of the programs. Mr. Graves served as talent coordinator for all theatrics involved in the excerpts from three plays studied during the first telecast.

Awareness Days Increase Understanding of Handicapped

May 11, 12, and 13, 1976 were designated as Handicapped Awareness Days at Mount Wachusett Community College. The purpose of these days was to develop an increasing awareness of the needs of the handicapped person in the college population.

The first day of this program was spent viewing some very informative films. The films were: "A Day in the Life of Bonnie Consiglio", a story of a young adult who succeeds in life without the use of arms; "Mimi", a story of the life attitudes that a young paraplegic faces; "Inconvenient Sportsman", a film dealing with sports and the handicapped.

On the second day, Donald Zimmerman, a wheelchair bound person, spoke to a large group about some of the problems a handicapped person must face on a daily basis. He spoke of problems concerning architecture, attitudes, transportation, employment, and independent living. After his very informative talk,

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The entire college participated in the Awareness Days' activities. Shown here seated are [left to right] Class of '77 President Shirley Hood, Superintendent of Buildings and Grounds Ernest Rahaim, Guest Speaker Donald Zimmerman, and Martha Johnson. Standing are Health Care Counselor Sandy Signor, President Haley and Volunteer Coordinator for the Easter Seals Society Joanne Donohue.

Mother Follows Son As Class President

Sophomore class President Keith Hood poses with his mother on Graduation Day. Shirley Hood is following in her son's footsteps with her recent election as President of the Class of '77.

It could only happen in a Community College where the age span for students is from 16 to 60.

At the recent elections to the Student Government Association it was discovered that Keith A. Hood, President of the Class of 1976, will be succeeded as president of the class of 1977 by his own mother, Mrs. Shirley L. Hood.

Shirley is a 38 year old mother of four (Keith being the oldest at 19) and a resident of Barre, Ma. She is a 1956 graduate of Athol High School but is not a native of that city since her father was a Navy career man. She was born in San Diego, and has lived in such locales as Philadelphia, San Juan Puerto Rico, Athol, and now Barre.

Both she and Keith have had an active interest in politics, manifesting this interest by active participation in the Republican Town Committee in Barre. Keith one day hopes to work in politics, probably at the State Government level; Shirley is not that positive at this point but plans after graduation include matriculation to Worcester State and a major in Economics.

While nurturing four children and a few cats, Shirley has found time to work part time at a variety of jobs. These include: shoe cutter, waitress, machine operator, wool plant technician, lab supervisor, and assistant manager in a clothing store. During her freshman year at the MOUNT she worked as a clerk-typist in the Health Center, and found time to win varsity letters in basketball, softball and tennis.

Keith is no slouch either. He was an early admissions student in 1974, skipping his senior year at Quabbin High School, and diving right into the heat of battle as President of his freshman class, Student Councillor, playing on the baseball team, managing the basketball team, and serving as alternate Student Advisory Committee member. In addition to being President of the Sophomore Class this year, he served as parliamentarian to the Student Council, manager of the basketball team, Student Advisory Commissioner to our State Board, catcher on the baseball team, and working at two jobs. He will attend Salem State College next year majoring in Political Science and hopes to go on to Law School after that.

Just another unique story that could only happen at a Community College.

CLASS OF '76 . . .

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officers. The traditional bagpipe music was supplied by the Clan Sutherland Highland Band of Massachusetts, led by Stuart Cameron Paul of the class of 1972. The Westminster Brass Ensemble supplied the prelude music along with the processional and recessional parade tunes. Chief Marshal was Dean Hogan and the Faculty Marshal this year was Professor Leon S. Bedard.

In addition to being the largest graduating class to this point there are some interesting qualities of the class worth noting. They include:

- 33% of the class graduated with honors
- 36% of the class is going on to further education
- 16 active duty servicemen from Fort Devens were included in the group
- 8 firefighters from the City of Gardner received degrees
- 23 active duty policemen were in the class, including 9 State troopers
- 62% of the class were male; 38% female
- 79 Viet Nam veterans
- 41 graduates had older brothers, sisters, and parents in previous classes
- 8 grandmothers and 10 grandfathers in class
- a father and daughter are members of the class
- average age of graduate was 26
- President of class, Keith A. Hood, will be succeeded as President of class of 1977, Mrs. Shirley Hood of Barre

The class Valedictorian was Mrs. Catherine Spofford, a nursing student from the City of Gardner who achieved a perfect 4.0 academic average during her two year enrollment. Two other students also achieved perfect 4.0 academic averages, Mrs. Lauri Andrews of Townsend and Philip Cormier of Gardner.

PROF. TAMMI . . .

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The college was within fifteen to twenty minutes by car from his home in the eastern suburbs. They were in the process of building a new 32 story campus in the downtown area of Sidney. When Tammi left, they had completed 26 stories. He plans to look into further opportunities in regards to oversea teaching possibilities. Tammi concluded the interview by saying that there might be an opportunity in Africa for the future. He hopes to return to Australia some day.

Business Seminar Planned

The Greater Gardner Chamber of Commerce in conjunction with Professors Daniel Donovan and Raymond Rogers of the Business Division are offering a day long seminar to be held later this summer on the MWCC campus. The seminar is intended to assist foremen who are potential supervisors and newly appointed foremen in making the transition from non-management to the management role.

Tentatively the topics to be included in the seminar are the supervisor's job and role within the business, various leadership styles and effective communication. Professors Donovan and Rogers will coordinate the program which will include discussion sessions with supervisory personnel from local businesses.

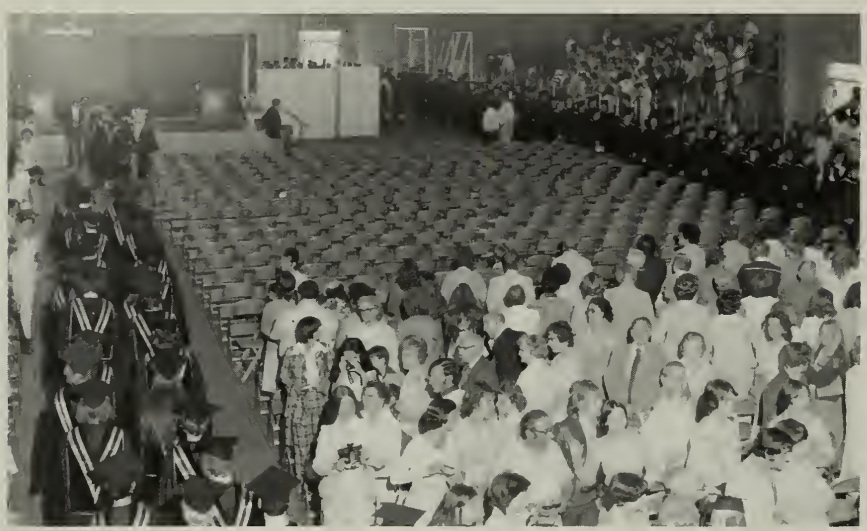
Those individuals or businesses interested in participating in the seminar may contact either Professors Donovan or Rogers at the college or may contact Mr. Gil Carreiro through the Greater Gardner Chamber of Commerce.

GRADUATION '76 REHEARSAL

A LOOK AT

Before the ceremony Guest Speaker Paul Parks, State Secretary of Educational Affairs [left to right] meets with MWCC President Arthur Haley and Mass. Board of Community Colleges President William Dwyer.

Registrar Armand Landry insures that



A capacity crowd was on hand at the Veterans Memorial Skating Rink to view the ceremonies.

Dean Hogan guides the graduates to t

The pipers and drummers of the Clan Sutherland Highland Band lead the platform guests to their seats.

President Dwyer presents a student wit

GRADUATION 1976

411 graduates march in the correct order.

Class of '76 officers Keith Hood, Judy Leone, Bob Christian and Mona Burdell check last minute details.

proper seats.

Leading the faculty march is this years Faculty Marshal Leon Bedard, Chairman of the Science and Technology Division.

r degree.

George O'Rourke receives one of the Teaching Faculty Association Scholarships from Professor Ann Greene.

GRADUATION 1976

Dean of Faculty John Bassett serves as master of ceremonies of the commencement exercises.

President Haley congratulates class of '76 President Keith Hood after his remarks to his class.

MWCC Advisory Board Member Cynthia Walker presents Judy Leone with the Advisory Board Scholarship.

Thomas Sheehan receives a Student Council Scholarship from Dean Richard Jeffrey and President Haley.

Five members of the Gardner Fire Department received their Associate of Fire Science Degrees [left to right] Lt. John Kohronen, Lt. Robert Peterson, Lt. George Page, Pvt. Laurie Blaquiere, Pvt. George Allain, and Acting Chief Edward Zampogna.

NURSES PINNING CEREMONY

On May 23, a pinning ceremony was held for the nurses receiving their Associate of Science degree in Nursing.

The ceremony marks the first time the students are allowed to wear completely white uniforms.

MWCC Professor Charles Weitze was the guest speaker for the program.

Nurses receive roses before pinning ceremony.

Five men were among 43 students awarded degrees.

Sec. of Educational Affairs Paul Parks' Commencement Address

The following is the speech delivered by Secretary of Educational Affairs Paul Parks at the 1976 MWCC Commencement Exercises.

I am very pleased to be here today at Mt. Wachusett Community College, and particularly honored to have been invited to speak by the president of the senior class, Keith Hood. I believe that Mt. Wachusett College has a special place in Massachusetts public higher education; one whose mission and purpose is not duplicated anywhere in the system. For this reason, I also appreciate the invitation to participate in a ceremony which publicly reaffirms the commitment of the State to community college education, and renews my own awareness and appreciation of the vital role the college plays.

America has made a commitment to open the educational opportunity to all of her citizens. Nowhere has that commitment been more vigorously applied than in the community colleges across the country. However, it is distressing to note that with the first hint of fiscal stringencies, the real meaning of the community college is forgotten; the magnitude of its students' accomplishments ignored; and the pride that students and their families share in genuine achievement is derogated and dismissed.

We must never forget that community colleges are a unique and valuable resource. They have created an unequaled technological strength and made education a citizen's right, not a privilege of the aristocracy. And, most important, they have sold America on mass higher education as a public charge for the simple reason that higher education has rendered a vital public and community service.

In Massachusetts, we cannot afford to forget that institutions like Mt. Wachusett challenge the most pervasive and insidious myth of the last century: that our educational institutions work on merit, and that at the starting line, all students are equal. Community colleges reject the elite notion that hand-picked winners learn more or better because they have been picked. The history of the community colleges over the past thirty years shows the unique ability of these institutions to respond to the individual's educational needs and ambitions and to provide a way for people of every age and income to be winners.

Mt. Wachusett Community College is certainly a positive example of the application of society's most altruistic goals. The real wealth of the college is not simply that it offers traditional liberal arts and business courses leading toward traditional baccalaureates and traditional careers. Rather, it is the college's sensitivity to student and community needs, and its flexibility to depart from established patterns of higher education which makes the college educationally rich. For example, I find it enormously encouraging that President Haley has perceived the need of the Gardner region for sophisticated media training and operation — and that the college has had the ability to make this a major focus of its educational program. I find it encouraging that the personnel of a nearby military installation can be drawn into the academic community, and that close relationships have been forged between the college and local industry for the benefit of both. Most of all, I am encouraged that some of you seated here today have discovered that Mt. Wachusett Community College shares your conviction that the educational and career choices you made 5, 10 or 20 years ago are not fixed in concrete. It is possible to choose a new career, enter a profession, or explore new ideas without ever being trapped in arbitrary system goals shaped from above.

I believe that the overall effect of this proposed reorganization of higher education in Massachusetts would be one that would diminish that the community colleges have grown to represent. It will assure that fewer students will be served, and at higher costs.

I would be the last to deny that all of public higher education in the Commonwealth could benefit from increased efficiency, greater attention to student needs, and closer attention to statewide educational and economic needs. But I do not believe that the Commonwealth is well served by the development of a centralized authority which excludes from effective participation those sectors — campus administrators and faculty, lay trustees, students, and elected government officials — whose involvement is critical to the creativity and accountability of the Commonwealth's higher education institutions.

Today, traditional American values of efficiency, utility, and cost-consciousness are in conflict with other traditional American values of expanded opportunity and self-determination. The community colleges, whose record aligns them with the striving middle-class rather than the rich and powerful, are especially threatened. I believe that in this time of challenge to their existence, they are capable of developing that framework and managerial structure which **increase** their responsiveness to the individual and the community. I have, and will continue to support the community colleges on budgetary issues. In my judgement, the Governor's higher education reorganization bill, H4623, provides a means to assure continuing vitality for the community colleges. It would provide a public and objective process for developing a workable relationship between the Commonwealth's needs and its availabale resources. Considering their past record and broad public support, I believe that the community colleges can emerge strengthened and intact from the refining process envisioned in H4623.

Finally, let me stress my firm belief that in order for society to achieve an equity of access to all of its services, including higher education, it is imperative that each of us be involved with the issues shaping the quality and delivery of those services. It is not enough to accept the congratulations and credentials of Mt. Wachusett Community College. You must consider the wider opportunities which are now available to you, and become vocal in support of policies which are humane, and workable, and which extend to others the same opportunities you have had. In this way, you will have fulfilled the most optimistic promise of your educational career.

Today, we need to continue the best of the community college's traditions — not abandon them to centralized boards or their bureaucracies. As the population to be served continues to change, we will have to continue to find new forms, new mechanisms for delivery. Certainly we need new techniques for managing all of higher education in a difficult fiscal environment. But these are not reason enough to make massive alterations of unproved value in a worthy system.

Some of you may not be completely aware of the far-reaching implications of the reorganization of higher education as proposed and amended by Senate President Harrington in Senate Bill No. 1371. It is important to note that where the community colleges are now relatively autonomous in that they pursue goals set for them by the trustees, president, and faculty of the colleges, they would lose this individual character and independence of mission under the proposed reorganization. This would come about through the abolition of the Massachusetts Board of Regional Community Colleges, as it now exists and the assignment of greater responsibility of faculty, staff and overall planning to the newly unified board for all colleges and universities. Most important, the Senate Bill 1371 would water down the essential principle of community college governance: that lay trusteeship of public higher education is critical in preventing improper political interference in academic life, and in promoting direct representation of the community over narrow specialized interests.

PHYS. ED. . . .

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ties which it does not currently have and will also enable the College to offer more services to the community which it serves.

William Phillips [left to right] of Lake Inc., a member of the Public Communications Curriculum Advisory Committee, generously donated two $125 scholarships to be given to two outstanding students in the program. President Haley looks on as the awards are made to recipients Maurice Wickersham and William Kendall.

MWCC RECEIVES CATV PRODUCTION GRANT

Mount Wachusett Community College has been awarded a grant of $10,000 to produce twelve, one hour video tape programs concerning Economic Development in the Montachusett region. The funds were awarded through Secretary of Educational Affairs Paul Parks' office and are part of the Title I Continuing Education and Community Service monies dispensed by the Commonwealth of Massachusetts.

The purpose of the grant is to assist unemployed and underemployed persons in developing the ability to write job application resumes, conduct successful job interviews and job searches, how to retrain in other skills personal money management, where to apply for job training and retraining, services offered by state agencies, CETA programs and services, unions and union activity, career guidance and the vocational education vs. liberal arts.

The college has been active in efforts in this sort through their assistance program with CETA in producing classroom television situations with applicants and prospective employers both in English and Spanish.

The series will call on personnel experts in the twelve leading industries in the Fitchburg, Gardner, Leominster area and will be televised by Montachusett Cable Television in the Tri-City area. Production will start July 1 and continue through September. Programs will be aired in the fall on dates to be announced. During the programs the viewing audience will be able to call directly into the studios and pose questions for the program pariticipants.

After completion and local showing of the programs the twelve segments will be made available in other television systems in Massachusetts.

Athletic Program Review

The 1975-76 MWCC Intercollegiate Athletic Program, sponsored seven varsitsy level teams with over 100 students participating in the program. The Mount competed in both the Massachusetts Community College Athletic Conference and the New England Region of the National Junior College Athletic Association. Membership in these two organizations provides the opportunity for the Mount's teams and individual student-athletes to achieve recognition and status in state, regional, and national tournaments.

The Fall saw the Hilanders harriers, led by their All New England selectee, Paul Doiron, capture a third place in the NJCAA New England Cross Country Championships.

The appointment of four new coaches: Ms. Tina Lefferts - Women's Basketball, Richard G. Rollins - Men's Basketball, Richard Movession and Phil Manooshian - Ice Hockey, highlighted the Winter athletic program.

All of the new coaches, with an eye to the future, were satisfied that their first year objectives were met. The Men's Basketball team had perhaps the most frustrating season in that they missed qualifying for the Massachusetts State Play Offs by a total of six points.

Both Coach Lefferts and Rollins felt that the lack of facilities was a major factor in the season's won and lost record and feel that the new facility, now under construction, will result in a significant improvement to the Basketball program.

Head Coach Movession and his assistant Phil Manooshian are very optimistic about the future of the Ice Hockey program and were satisfied that the athletes are very coachable and learned how to play position hockey.

The Spring program of Baseball, Women's Softball, and Tennis (co-ed), also suffers from a lack of adequate facilities and under the circumstances, all three teams are representative, and with new facilities these programs should also improve.

The entire Intercollegiate Athletic Staff is optimistically looking to the future and feel that with the new facilities on the horizon and some fine high school athletes coming to the College, next year should show a much improved program.

AWARENESS DAYS . . . (continued from p. 3)

Mr. Zimmerman entertained a number of questions and then held an informal discussion period while at lunch in the cafeteria. He was also very helpful by touring Mount Wachusett Community College, and by pointing out both some positive and negative aspects of the structure as it relates to handicapped people.

Mr. Zimmerman was accompanied by Mrs. Joanne Donohue, The Volunteer Coordinator of the Easter Seal Society, and the instigator of the idea of the Handicapped Awareness Days here at MWCC.

The second and third days were filled with growing awareness on the part of a number of people attempting to go about their regular day in a wheelchair. This experience was approached by students, faculty and staff, each in an individual and a personal way. Such an experience not only affected the participants in the wheelchairs, but also all of the others who worked with them throughout the day in a variety of ways, whether in the cafeteria, the classrooms, meeting rooms, bathrooms, or offices.

PUBLIC NOTICE

June 10, 1976

It is the policy of Mount Wachusett Community College not to discriminate on the basis of sex in its educational programs, activities or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the Title IX Coordinator, Mr. Robert Farrell, Staff Assistant, Green Street, Gardner, MA 01440, Tel. 632-6600.

Signed: Dr. Arthur F. Haley
President

The Athletic complex is scheduled to be completed this coming Spring. The field-house will contain an NCAA regulation swimming pool, two basketball courts, three indoor tennis courts, facilities for handball and squash as well as classrooms. The outdoor playing fields have already been seeded and the bleachers constructed.

MWCC has been selected as a National Bicentennial College by the National Bicentennial Commission. The college was given the privilege of flying the Bicentennial flag because of its production of the "Heritage" series of video documentaries aired over cable television. The series' producer Professor Thomas Malloy is shown receiving the flag from Pat Harrington of the Mass. Bicentennial Commission as Representative Raymond LaFontaine and President Haley look on.

Here is a sneak look at the 584 seat theater in the new MWCC Fine Arts complex. The building is scheduled to open this fall.

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